



## Developing Capacity for Argument in Support of IA Goals and Decisions

**Glenn Brown** 

Royal Roads University Canada

Email: glenn.brown@telus.net

Website: www.glennbrown.ca



## Today's Topics

Challenge: Arguments are everywhere in IAs but are often presented poorly.

## Response: Create an approach for building better arguments, and

Develop capacity with those tools

## What is an Argument?

- An argument involves:
  - A set of reasons
  - Leading to a conclusion
  - Intended for a particular audience

Offering Reasons leading to a Conclusion for an Audience

The argument

must be presented to

## Simple Arguments

- All developments in this area have had difficulties avoiding wetland damage so this mine will have wetland issues too.
- Careful advance design is the most effective response. It is inexpensive and popular with stakeholders.
- Frog populations need to be protected so wetland preservation should be required.

## Argument is Pervasive in Technical Work including IA

- Argument is reasoning that leads to conclusions
  - Fact arguments support factual conclusions.
    - Baseline studies and impact predictions are fact arguments.
  - Evaluation arguments support conclusions of 'worth.'
    - Significance arguments are evaluation arguments.
  - Recommendation arguments are conclusions about what to do.
    - The results of screening, scoping, mitigation and restoration phases are usually recommendation arguments.

## Technical Argument is about Careful Persuasion

- Arguments are only offered in situations that are not certain, in which something is unsettled or in some way contested.
- Therefore the author must show the evidence and the reasoning to convince the audience that the conclusion offered is worthy for them to accept.

## **Arguments and Decisions**

- Arguments result in decisions.
- Decisions result from reasoning which, when organized, is an argument.
- The end point, the decision, usually gets more attention.
- Without sound argument, sound decisions are not likely.

## But Argument is Often Weak

- The arguments in professional documents are often unclear. Long assessment documents are particularly complex and demanding.
- Many steps of the arguments from data to evidence and reasoning to conclusion are missing.
- Definitions, and the criteria of 'values,' are often missing: not stated and often not even thought of.
- Even when present, key ideas can be buried in text and not understood by readers.

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## Therefore: Organized Reasoning<sup>™</sup> Tools for Stronger Argument & Clearer Writing

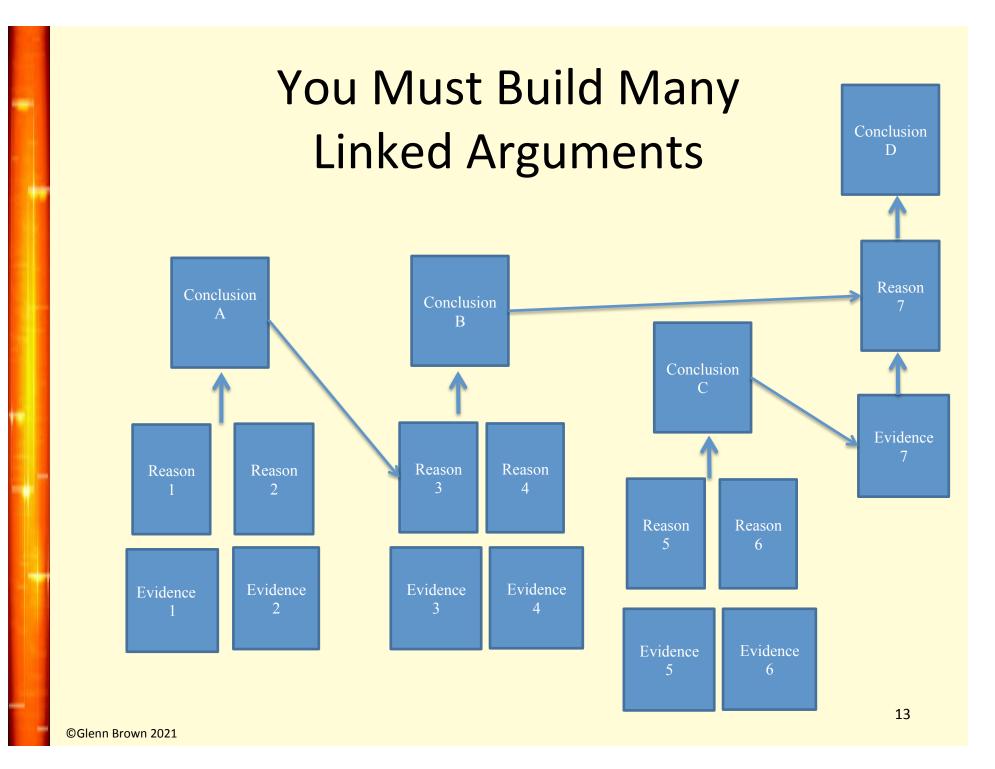
- There are guidelines for building arguments from Aristotle in ancient Greece to modern cognitive psychology.
- Many good ideas are in different fields, not known to each other, and not available in one place.
- Therefore, I created a package of the most useful parts. Thus → Organized Reasoning<sup>™</sup>.

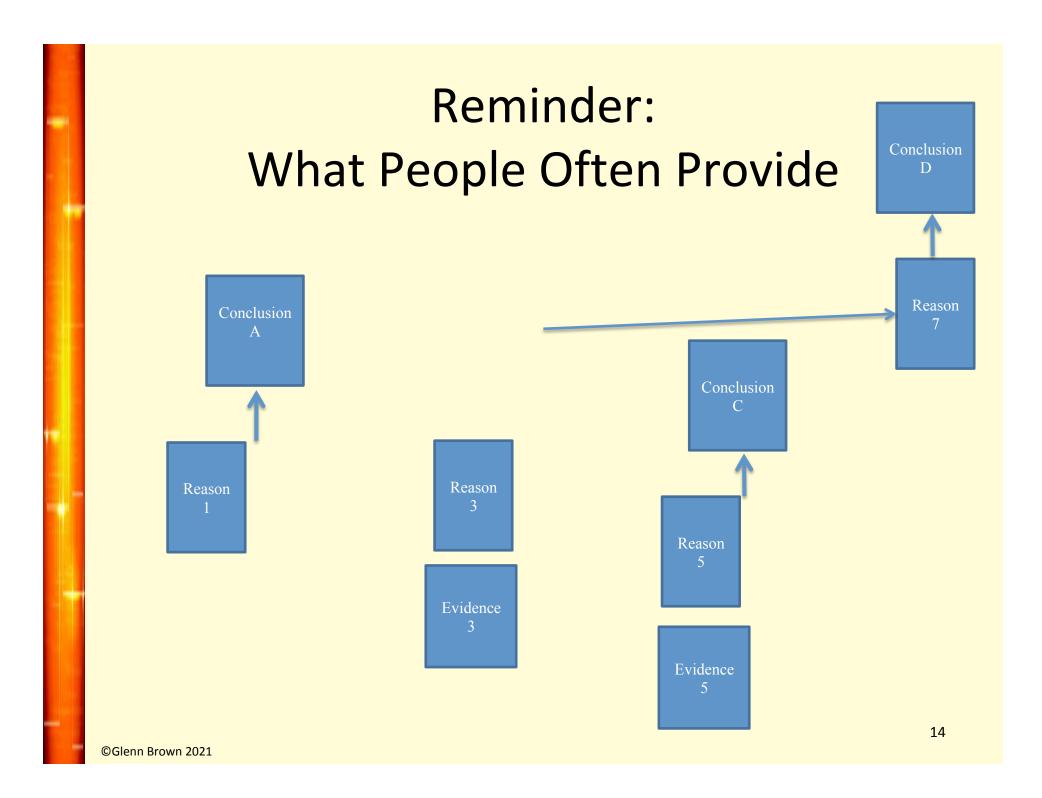
## Therefore: Organized Reasoning<sup>™</sup> for IA Practitioners

- Our goal is to present data and conclusions as transparent and clear argument,
- convincing our audiences why the information and analysis are reliable and the conclusions reasonable.

## So, Workshops Happen



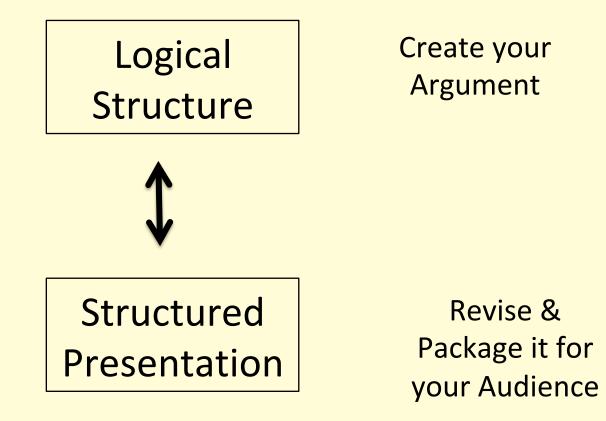




## A Key Point

- Much of the 'content' of argument (the evidence and justification) is from a 'field'. It is biology, hydrology, health, economics, rights, culture, etc.
- There are 'field-dependent' standards for how the evidence is used, judged, etc. That is your profession. Use those ideas and approaches.
- Our discussion about argument deals with tools that apply to every argument. They don't depend on the field.

## Therefore Packaging Professional Tools



## **Logical Structure**

Five major elements:

- Definition and Features of Argument
- Words and Meaning
- Hierarchy and Extended Arguments
- Strong Arguments
- Three Types of Argument
  - Fact, Evaluation and Recommendation

## **Structured Presentation**

Three major elements:

- Strategies and Tactics for Clarity and Coherence
- Microstructure
  - Integrate paragraphs within sections.
- Macrostructure
  - Link ideas across large documents.

#### ORGANIZED REASONING<sup>™</sup>

#### A Process to Create & Share Complex Technical Arguments

**Build Initial Logical Structure Revise Arguments & Structure the Presentation** Write out drafts of sections and subsections Identify potential issues, problems and risks. Analyze initial Continue research. data and challenges. Tighten the Tighten data and argument structure evidence & Identify initial and presentation strengthen argument evidence, conclusions format Gather & data gaps. initial information **Create Argument Outline** Interest in with initial hypotheses of something main conclusions and DONE! reasoning Draft 15: May 2021 © Glenn Brown

Blue boxes link to book chapters

## To Summarize The Big Picture

- Approach: Organized Reasoning<sup>™</sup> assembles thinking and writing tools, derived from many sources, within a process to apply them.
- **Result**: Support for stronger arguments and clearer writing.
- **Benefits**: Increased efficiency, greater effectiveness and reduced risk.

## How Support Capacity Development?

- Goal: make learning Organized Reasoning simple and flexible so people with different approaches can master skills and improve without GB.
- Context
  - Professional development for working practitioners.
  - Live workshops shifted to online workshops.
  - Individuals start alone at sponsored workshops (IAIA+).
  - Groups of staff start together in organizations.
  - Everything is a work in progress.

# What to Offer to Develop Capacity for Organized Reasoning?

- Three Complementary Approaches
  - For different contexts.
  - To support steps from introduction through continuing implementation.
  - A more or less sequential approach.
- The goal is to support expanding individual capacity with tools and skills as applied to impact assessment.

## First: Provide Useful Tools & Skills

- Provide an introduction giving usable skills.
  - Via live workshops, which are now online.
  - Knowledge and skills which stand alone.
  - Ideas which can be used immediately on the job.
- (Note: Participation is voluntary. If this step was not seen to be working, the project would end.)
- However, it is often a challenge to add new skills comfortably to one's practice, especially for busy professionals. Therefore, more options...

## Second: Support Ongoing Individual Improvement

- Any progress is good.
- Three steps permit a simple and effective start.
  - Three more steps build skills.
  - Then apply the whole double loop when practical.
- Build and monitor planned, self-directed mastery with tools from the Learning Portfolio (provided).
  - Advanced workshops and refreshers are available.
  - Join a Community of Practice.

## Third: Provide Steps for Institutional Progress

- Overlaps with developing personal mastery.
- Options and tools for peer-group support.
- Steps to expand beyond a core start-up group.
- Individual and group coaching.
- Support during implementation of current projects.

## What Methods for Delivery?

- Workshops for basic and follow up topics.
- Written materials for self-direction.
  - Support materials come with the workshop.
  - Learning Portfolio, checklists, etc.
  - Book (next year?).
- Personal Support: individual, peer group and whole staff coaching options.
- Group mutual support: Community of Practice.
- Online: website, etc.

## **Resources for Follow up**

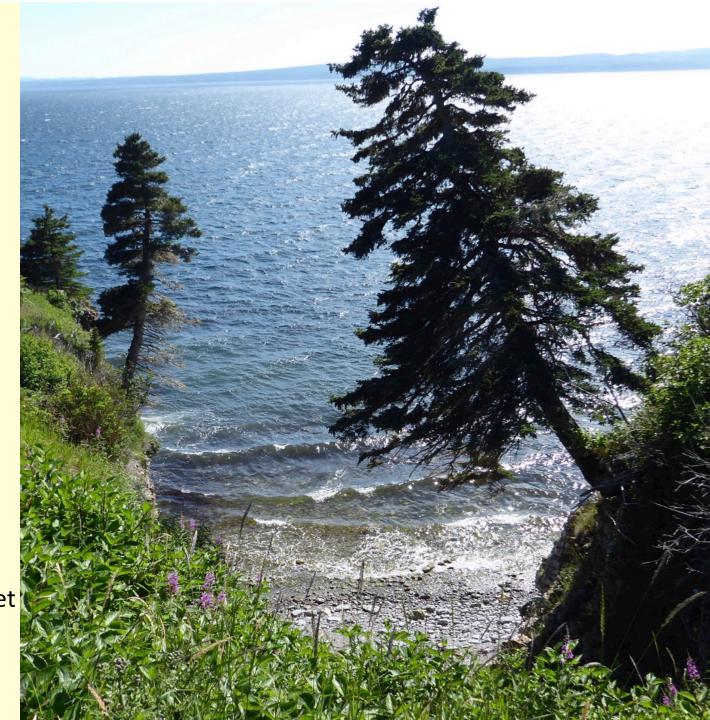
- GB website <u>www.glennbrown.ca</u>
  - Download past IAIA conference materials.
  - Current and upcoming events, status updates.
- EIANZ (Environment Institute of Australia and New Zealand) Community of Practice at <u>www.eianz.org/about/organised-reasoning</u>

## If You're Interested…

- Contact me!
- I'd like to share ideas with anyone who wants to.
- Website <u>www.glennbrown.ca</u>
- Email <u>glenn.brown@telus.net</u>

## END

Glenn Brown glenn.brown@telus.net www.glennbrown.ca +1.604.780.1609



## Let's continue the conversation!

#### Post questions and comments via chat in the IAIA21 platform.



#### #iaia21

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